## Chicago Public Schools

## Department of Standards, Assessment, and Research

1996 Chicago Longitudinal Study of Child-Parent Centers

Student	nama	ID	
Student School	name	Unit number	
SchoolInterviewer		Date	
(Note: I	inform the interviewee that all resp	ponses are confidential: Continue responses needing more sputation with its corresponding item number.)	
1.	What preschool, kindergarten, and elementary school or schools did you go to?		
	If you changed schools, why?		
2.	What's the best thing that could happen to you in your future life after high school?		
	Why?		
	ewer note: In the following item, in substantial influence or help as	f the student fails to mention anyone in his or her family k why.)	
3.	Who has influenced you the mo	est in your life?	
	How has this person helped you	n9	

How al	bout:
your fr	iends
your fa	mily
the tead	chers in your school
4.	What are you planning to do after you leave high school? Be specific.
	Talk a little about the persons or events that led you to make these plans.
5.	Now talk a little about where you see yourself ten years from now?
	How do you think you will be making a living?
6.	What does success mean to you?
	How do you know when you have it?
	Are you doing anything to reach it?

7.	When you hang out with friends, what do you usually do?		
	Where do you go?		
8.	What group in your school or community do you admire?		
9. the fo	What do you think of this high school? How would you try to make it better? Comment briefly on llowing:		
	teachers in your schoolstudent attendancecounseling servicesbuilding securityafter school activities		
10.	Have you ever experienced (racial) discrimination?		
11.	In the past year, have you had any personal experiences with the police?  Were they helpful?		
	Did you do anything illegal?		
	When did it take place?		
	How did you happen to be there?		
12.	Have you ever seen anyone shot or stabbed?		
	Do you currently feel in personal danger?		
	How about gangs?		

13. Is there anything you want to tell us?	
(Note; Ask the student to sign the following statement.)	
I give my consent to participate in this interview.	
Name	Date

## Anecdotal Record

Directions to interviewer: Please describe your interview with this student.

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Student nameID			
SchoolUnit number			
Directions to student:			
Please stop for a few minutes and picture yourself in a movie about your life. What are some of the events and persons you would want to see in this movie? Naturally, the movie describes what is important to you, how you got where you are today, and where your life is heading in the future. The movie might also include your family or friends and why they mean what they do to you. Finally, the movie might present some of your ideas about people or life. Now, having thought about your life, go ahead and write its story on this sheet of paper (both sides).			
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