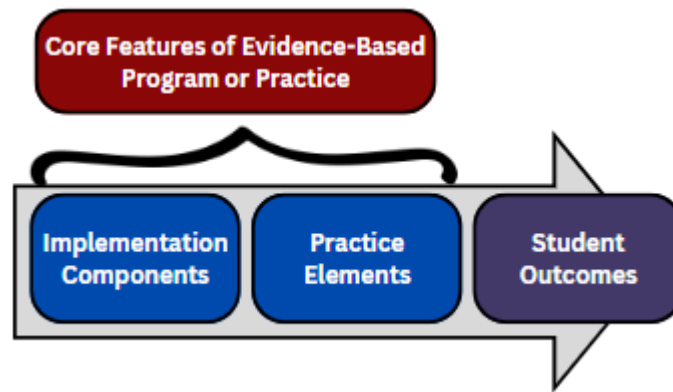


Study 1: Identify Practice Elements

Filter, K., Johnson, L., Ford, A., Sowle, C., Bullard, S., Cook, C., Kloos, E., & Dupuis, D. (2022). An expert consensus process to distill tier 1 PBIS into core practice elements essential to improving front-line implementation. Accepted in *Education and Treatment of Children*. Online first: <https://doi.org/10.1007/s43494-021-00066-y>

Conceptualization, Identification, and Definitions of Key Terms



Terms	Definition	Recipients
Core Features	Inclusive of all the implementation components and practice elements of a given evidence-based program that lead to changes in student outcomes.	Adults and students
Implementation Components	Actions associated with an evidence-based program taken by coaches, educators, and administrators that support and prepare for the adoption and delivery of the core practice elements with fidelity.	Expected implementers
Practice Elements	The individual observable action associated with an evidence-based program that expected implementers deliver, in isolation or combination, to achieve desired student outcomes.	Students
Expected Implementers	The individuals who receive training and support with the expectation they implement core practice elements of a given evidence-based program.	