

Minnesota Principals Academy - Action Learning Project - Wayne LePard

A Traditional K-12 School Library Transition to a “Google-Like” Media Center Hub

Vision: Technology embedded Media Hub of the Roseau School

Project Description: A five-year plan transitional plan to move our current traditional library/media center into a media/technology driven center that is a focal point of the school and community.

Current Context: Roseau Community Schools is a 1:1 school in school year 2015-16. The media center is in a more traditional approach and the school staff and administration would like the library to move forward as a technology hub for students, classrooms, staff and community.



Alignment of Project to Vision: Our vision for *The World’s Best Workforce* implies that we are preparing students for life after high school in whatever capacity. We see the media center as a “school learning commons”.

Purpose and Background: Roseau Community School recognizes that student technology needs and the world of technology is evolving at a rapid rate. As a school district, we have transitioned our student and staff usage of 1:1 iPads into the classroom learning and instruction. Little to no high school students or staff use the media center in its current state for lack of offerings. The

elementary school uses the media center primarily for prep time classes. We see the need to move our media center along as well. Community Businesses such as Polaris, Inc. have shared the need for graduates to have a working knowledge of technology literacy, team building and teamwork, project based learning and communication. In order to better prepare our students for The World’s Best Workforce, the media center must move forward. Thus, a transition plan is a need for our school district.

What I Did: meet with teachers individually during evaluations, observations of teacher and student use of technology, media center usage observations, perceptions of staff and students of a media center concept. Researched various media center movements, site visits, phone calls to Minnetonka administration, staff committee discussions.

What I found out: The findings of the study established mixed results whether or not a relationship exists between teachers’ self-assessment of their technology competencies, lack of understanding and possibility of a Media Center concept,



Conclusion: We must push the technology embeddedness in our school. Most importantly with instruction, but further to narrow the gap between adults and students as best we can. I believe the “google-like” media center hub concept would help in the process for that divide.