

TEACHER-CHILD RATING SCALE (T-CRS)
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Year 6 and Year 7

CHILE'S NAME _____
 STUDENT ID NUMBER _____ [1-8]
 TEACHER _____ SCHOOL _____
 SEX: M F TODAY'S DATE _____
Time of Scale Completion: Initial Final Screening

I. Please rate this child on the following:

	Not Problem	Mild	Moderate	Serious	Very Serious Problem
1. Disruptive in class	1	2	3	4	5
2. Withdrawn	1	2	3	4	5
3. Underachieving (not working to ability)	1	2	3	4	5
4. Fidgety, difficulty sitting still	1	2	3	4	5
5. Shy, timid	1	2	3	4	5
6. Poor work habits	1	2	3	4	5
7. Disturbs others while they are working	1	2	3	4	5
8. Anxious, worried	1	2	3	4	5
9. Poor concentration, limited attention span	1	2	3	4	5
10. Constantly seeks attention	1	2	3	4	5
11. Nervous, frightened, tense	1	2	3	4	5
12. Difficulty following directions	1	2	3	4	5
13. Overly aggressive to peers (fights)	1	2	3	4	5
14. Does not express feelings	1	2	3	4	5
15. Poorly motivated to achieve	1	2	3	4	5
16. Defiant, obstinate, stubborn	1	2	3	4	5
17. Unhappy, sad	1	2	3	4	5
18. Learning academic subjects	1	2	3	4	5

II. Please rate the following items according to how well they describe the child:

	Not at All	A Little	Moderately Well	Well	Very Well
1. Accepts things not going his/her way	1	2	3	4	5
2. Defends own views under group pressure	1	2	3	4	5
3. Completes work	1	2	3	4	5
4. Has many friends	1	2	3	4	5
5. Ignores teasing	1	2	3	4	5
6. Comfortable as a leader	1	2	3	4	5
7. Well organized	1	2	3	4	5
8. Is friendly toward peer	1	2	3	4	5
9. Accepts imposed limit	1	2	3	4	5
10. Participates in class discussions	1	2	3	4	5
11. Functions well even with distractions	1	2	3	4	5
12. Makes friends easily	1	2	3	4	5
13. Copes well with failure	1	2	3	4	5
14. Expresses ideas willingly	1	2	3	4	5
15. Works well without adult support	1	2	3	4	5
16. Classmates wish to sit near this child	1	2	3	4	5
17. Tolerates frustration	1	2	3	4	5
18. Questions rules that seem unfair/unclear	1	2	3	4	5
19. A self-starter	1	2	3	4	5
20. Well liked by classmates	1	2	3	4	5